

Leadership



Fluke Fluker, Co-Founder and President

Since its founding in 2003, The Village Nation, a 501(c)(3) nonprofit organization, has enjoyed the steady and talented leadership of Fluke Fluker. Under Fluke's guidance, TVN has touched the lives of thousands of African American youth in cities across the U.S. and has earned praise from education officials and thought leaders like Oprah Winfrey, as well as Yale University and the United Nations. A veteran educator, Fluke has mentored young people in a wide range of capacities:

- Sergeant, United States Marine Corp
- Basketball Coach at the professional, college and high school levels
- Director, Health Club Industry
- Lecturer, Pan African Studies, CSUN
- Instructor, Independent Living Program, Pierce Community College
- Co-Developer, Life Skills for the 21st Century

Mission

TVN's mission is to strengthen the capacity of educators in secondary schools to ensure that African American students achieve academic, social and cultural excellence for success in college, careers, community and life.

Additional Services

KEYNOTE & MOTIVATIONAL SPEAKING
STAFF DEVELOPMENT
CROSS-CULTURAL SOLIDARITY



SOLUTION

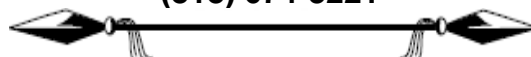
See us on **YouTube.com**

The Village Nation
on Fox Parts 1, 2, & 3
Black/Brown Love
Parts 1 & 2
The Student's Documentary



The Village Nation

21704 Devonshire St., Unit #308
Chatsworth, CA 91311
(818) 674-3221



Visit our website:

www.thevillagenation.com



It Takes A Village To Raise A Child

~African Proverb~

Services

- I Student and School Leader Awareness
 - > Two-hour awareness assembly/debrief
- II Semester Impact Experience
 - > Student assessment
 - > Staff orientation
 - > Village "elder" institute
 - > 2 two-hour impact assemblies/follow-up
- III Advanced Impact Experience
 - All of #II, plus...
 - > Campus-wide assessment
 - > Staff development
 - > 2 gender-focused assemblies (total 4)
 - > 2 Field trips
 - > Parent engagement
 - > Servicelearning project for student body
- IV School Culture Transformation
 - All of #III, plus...
 - > 1 two-hour impact assembly (total 5)
 - > Field trip (total 3)
 - > On-site facilitation and consultation

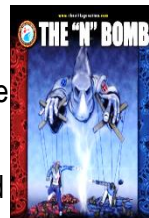
Staff Development

Through truth, introspection, and healing, Village "Elder" teams discover that they have the power to eliminate conditions at school that can actually sabotage Black student achievement. These teams develop capacity to transform their site cultures and their relationships with students. They play a pivotal role in sustaining institutional change.



Impact Assemblies*

The N-Bomb: The Village Nation presents a graphic, in-your-face, examination of the most provocative and demeaning word in the English language. The assembly offers a frank historical overview of the word in the U.S. Then, together students can make an informed choice about its use today.



Keepin' It Real: Does being White or Asian mean you're smart? Does being Black mean you're mediocre? What is "Real Black"? Students analyze achievement patterns, while asking critical questions like these. They debunk stereotypes and re-claim their rightful heritage of educational excellence.



Black-Brown Love: This assembly was created to open the channels of dialogue and collaboration among the most marginalized groups in the U.S. Students discover their historical and cultural commonalities and recognize why they should work together for change.

*Examples



Kings and Queens (or pimps 'n' hos)? Students look closely at the effects of patriarchy and misogyny and their influence in popular culture. They question who has benefited historically and who profits now. They re-think the notion that music and videos "are only about the beat." Adult teams mentor males and females separately.

Results!

Village Nation
STUDENTS ACHIEVE POWERFUL RESULTS in urban, suburban, comprehensive and charter schools!

African American Student Achievement in High Schools Supported by The Village Nation California Academic Performance Index (API)

